



Social Science

Curriculum for Grade VII



Textbook 1 Social and Political Life – II Syllabus

| 1. Equality in Indian Democracy | 3 |
|-----------------------------------|----|
| 2. State Government | 11 |
| 3. How the State Government Works | 24 |
| 4. How the State Government Works | 38 |
| 5. Women Change the World | 48 |
| 6. Understanding Media | 64 |
| 7. Markets Around Us | 76 |
| 8. A Shirt in The Marcket | 86 |

Textbook 2 Our Pasts – II Syllabus

| 1. Introduction: Tracing Changes Through a Thousand Years | 1 |
|---|----|
| 2. Kings and Kingdoms | 16 |
| 3. Delhi: 12th to 15th Century | 30 |
| 4. The Mughals (16th to 17th Century) | 39 |
| 5. Tribes, Nomads and Settled Communities | 49 |
| 6. Devotional Paths to the Divine | 61 |
| 7. The Making of Regional Cultures | 79 |
| 8. Eighteenth-Century Political Formations | 94 |

Textbook 3 Our Environment Syllabus

| Chapter 1 Environment | 1 - 6 |
|--|---------|
| Chapter 2 Inside Our Earth | 7 - 11 |
| Chapter 3 Our Changing Earth | 12 - 19 |
| Chapter 4 Air | 20 - 29 |
| Chapter 5 Water | 30 - 38 |
| Chapter 6 Human Environment Interactions The Tropical and the Subtropical Region | 39 - 48 |
| Chapter 7 Life in the Deserts | 49 - 55 |

Overview

The Class 7 Social Science curriculum aims to develop a holistic understanding of the world around students, encompassing social, political, economic, and environmental aspects. The curriculum is designed to be experiential and engaging, encouraging critical thinking and analysis.

Textbooks

The curriculum is primarily based on three textbooks:

- Social and Political Life II: Focuses on contemporary Indian society, politics, and economics.
- Our Pasts II: Delves into Indian history, exploring different periods and themes.
- Our Environment: Introduces students to the natural world, its processes, and human interaction with it.

Pedagogical Approach

The curriculum emphasizes the following pedagogical approaches:

- Experiential learning: Encouraging students to connect classroom learning with real-life experiences.
- Critical thinking: Developing students' ability to analyze information and form independent judgments.
- Inquiry-based learning: Fostering curiosity and exploration through questioning and investigation.
- Visual literacy: Utilizing maps, images, and graphics to enhance understanding.

Assessment

Assessment will be continuous and comprehensive, including:

- Formative assessments: Observations, class discussions, projects, and quizzes.
- Summative assessments: Unit tests, term exams, and projects.
- Portfolio assessment: Collection of student work to demonstrate growth and learning.

| Term | Textbooks | Topics | Learning Outcomes |
|----------|-----------------------------|--|---|
| Term I | Social and Political Life - | On Equality, Role of the Government in Health, How the State Government Works | Students will understand the concept of equality, the role of government in providing healthcare, and the structure of state governments. |
| | Our Pasts - II | Where, When and How, New Kings and Kingdoms | Students will develop a timeline of early Indian history and understand the rise of new kingdoms. |
| | Our Environment | Environment, Inside Our Earth | Students will understand basic concepts of the environment and the earth's structure. |
| Term II | Social and Political Life - | Growing up as Boys and Girls, Women Change the World | Students will explore gender roles and the contributions of women to society. |
| | Our Pasts - II | The Sultans of Delhi, The Creation of an Empire | Students will learn about the Delhi Sultanate and the Mughal Empire. |
| | Our Environment | Our Changing Earth, Air | Students will learn about geological processes and the importance of air quality. |
| Term III | Social and Political Life - | Understanding Media, Markets Around Us | Students will analyze media's role in society and understand basic economic concepts. |
| | Our Pasts - II | Architecture as Power: Forts and Sacred Places, Towns, Traders and Craftsmen | Students will explore the significance of architecture and the role of trade in ancient India. |
| | Our Environment | Water, Human Environment Interactions | Students will understand the importance of water resources and the impact of human activities on the environment. |