



Social Science

Curriculum for Grade VIII



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Overview

The Class 8 Social Science curriculum is designed to provide students with a comprehensive understanding of their environment, society, and nation's history. The curriculum is divided into three core areas: Geography, History, and Civics.

Geography: Resources and Development

This component focuses on understanding the earth's resources and how they are managed and developed.

- **Resources:** Students will learn about different types of resources, their distribution, and the importance of sustainable use.
- **Land, Soil, Water, Natural Vegetation, and Wildlife Resources:** This unit explores the natural resources crucial for life and the challenges of their conservation.
- **Agriculture:** Students will study agricultural practices, their impact on the environment, and the role of technology in modern farming.
- **Industries:** This unit delves into the types of industries, their location, and their contribution to the economy.
- **Human Resources:** Students will learn about the role of people as a resource and the factors influencing human resource development.

History: Our Pasts - III

This component traces the evolution of India from the establishment of the East India Company to the independence movement.

- **Introduction: How, When and Where:** This unit provides a foundational understanding of historical inquiry and sources.
- **From Trade to Territory: The Company Establishes Power:** Students will explore the British East India Company's rise to power.
- **Ruling the Countryside:** This unit focuses on the British administrative and revenue systems in India.
- **Tribals, Dikus and the Vision of a Golden Age:** This unit examines the perspectives of different groups during British rule.
- **When People Revolt: 1857 and After:** Students will study the 1857 Revolt and its aftermath.
- **Civilising the “Native”, Educating the Nation:** This unit explores British educational policies and their impact.
- **Women, Caste and Reform:** This unit examines social reforms and the role of women in the 19th century.
- **The Making of the National Movement: 1870s-1947:** Students will trace the growth of the Indian nationalist movement.

Civics: Social and Political Life - III

This component delves into the foundational principles of Indian democracy and the role of citizens.

- **The Indian Constitution and Secularism:** Students will study the key features of the Indian Constitution and the concept of secularism.
- **Parliament and the Making of Laws:** This unit explains the structure and functions of the Indian Parliament.
- **The Judiciary:** Students will learn about the Indian judicial system and its role in upholding the law.
- **Social Justice and the Marginalised:** This unit addresses issues of social inequality and marginalization.
- **Economic Presence of the Government:** Students will explore the government's role in providing public services and infrastructure.

Key Pedagogical Approach: The curriculum emphasizes critical thinking, inquiry-based learning, and the use of primary sources. Storyboards will be used to engage students in understanding complex concepts and historical narratives.