



Social Science

Curriculum for Grade IX



Social Science
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Overview

The Class 9 Social Science curriculum aims to provide students with a foundational understanding of Indian society, politics, geography, economy, and history. Through the exploration of diverse themes, students will develop critical thinking, analytical abilities, and a sense of civic responsibility.

Textbook Integration

The curriculum is structured around four core textbooks:

- **Democratic Politics - I:** This textbook introduces students to the concepts of democracy, the Indian Constitution, electoral processes, government institutions, and democratic rights.
- **Contemporary India - I (Geography):** This textbook provides an overview of India's physical and geographical features, including its location, landforms, drainage systems, climate, vegetation, wildlife, and population.
- **Economics:** This textbook explores economic concepts through the lens of rural India, focusing on resource management, poverty, and food security.
- **India and the Contemporary World - I (History):** This textbook delves into significant historical events and processes, examining the French Revolution, socialism, Nazism, and the impact of colonialism on forest societies and pastoralists.

Curriculum Map

Term	Subject	Topics	Learning Outcomes
Term I	History	The French Revolution, Socialism in Europe and the Russian Revolution	Students will understand the causes and consequences of these revolutions, the emergence of different ideologies, and their impact on global history.
	Geography	India - Size and Location, Physical Features of India	Students will develop a spatial understanding of India, its geographical location, and its diverse physical features.
	Civics	What is Democracy? Why Democracy?, Constitutional Design	Students will explore the concept of democracy, its merits, and the foundational principles of the Indian Constitution.
	Economics	The Story of Village Palampur	Students will be introduced to rural economics, understanding the economic activities and challenges faced by a village community.
Term II	History	Nazism and the Rise of Hitler, Forest Society and Colonialism	Students will analyze the rise of totalitarian regimes and the impact of colonialism on forest-dwelling communities.
	Geography	Drainage, Climate	Students will learn about India's river systems, their significance, and the country's diverse climatic conditions.
	Civics	Electoral Politics, Working of Institutions	Students will understand the electoral process, the role of political parties, and the functioning of government institutions.
	Economics	People as Resource, Poverty as a Challenge	Students will explore the concept of human capital, the challenges of poverty, and government initiatives to address it.
Term III	History	Pastoralists in the Modern World	Students will study the lives of pastoral communities and their interactions with modern societies.
	Geography	Natural Vegetation and Wildlife, Population	Students will learn about India's diverse flora and fauna, as well as population distribution, density, and growth.
	Civics	Democratic Rights	Students will understand the fundamental rights guaranteed by the Indian Constitution and their importance in a democratic society.
	Economics	Food Security in India	Students will explore India's food security challenges and the government's efforts to ensure food availability and accessibility.

Pedagogical Approach

The curriculum emphasizes inquiry-based learning, critical thinking, and the use of primary and secondary sources. Students will engage in activities such as debates, role-plays, case studies, and project work to deepen their understanding of the subject matter.

Assessment

Assessment will be a combination of formative and summative assessments, including written exams, projects, presentations, and class participation. The focus will be on evaluating students' knowledge, understanding, application, and critical thinking skills.

