



Social Science

Curriculum for Grade VI



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Overview

The Grade 6 Social Science curriculum aims to foster a deep understanding of India's diverse heritage, geography, and social fabric. It encourages critical thinking, inquiry, and a sense of belonging to the nation. The curriculum is designed to be engaging and relevant, connecting students to their immediate environment while exploring broader historical and geographical contexts.

Goals

- Develop a sense of national identity and belonging.
- Cultivate historical consciousness and understanding.
- Foster geographical literacy and spatial reasoning.
- Promote civic engagement and responsible citizenship.
- Enhance critical thinking, inquiry, and communication skills.

Pedagogical Approach

- Inquiry-based learning: Students explore social science concepts through questioning and investigation.
- Real-world connections: Link social science content to students' lives and experiences.
- Visual learning: Utilize maps, images, and graphics to enhance understanding.
- Primary sources: Incorporate historical documents and artifacts to develop critical analysis skills.
- Collaborative learning: Encourage students to work together to solve problems and share ideas.

Assessment

- Formative assessment through observations, discussions, and informal checks.
- Summative assessment through projects, presentations, and written tests.
- Portfolio assessment to document student growth and learning.

Key Features

- Thematic approach: Integrates history, geography, civics, and economics within overarching themes.
- Visual richness: Incorporates maps, images, and illustrations to enhance learning.
- Inquiry-based learning: Promotes critical thinking and problem-solving skills.
- Relevance to students' lives: Connects social science concepts to real-world issues.
- Focus on India's heritage: Explores India's rich history and cultural diversity.

By the end of Grade 6, students will have developed a strong foundation in social science, a sense of national pride, and the ability to engage critically with the world around them.